

1. Is this an individual work or a team-work?

This is your 3rd Glog project in this school year. It will be an individual project, which means each of you will produce one poster for grading.

2. Will we be graded on the similar Glogster rubrics?

The rubrics for this project are very similar to the ones that we used before; the major difference is the subject or the content for the poster. As usual, you will be required to integrate multi-media on the Glog, by means of writing, audio, video, graphics, and pictures, etc.

3. The topic for this Glog poster is 学中文, what should we focus on?

Please consider this project as a milestone on your two-year Chinese study. Your poster should in general

- 1) reflect your self-reflection on the past two-year learning experience, your advice to new learners in a letter format;
- 2) display a demo of teaching one minute Chinese lesson to show how Chinese language looks like and/or sounds like;
- 3) display a summary of a language point (grammar use) that you think is the most important or confused.
- 4) Attach more than one picture to show our classroom setting, and/or your teamwork, culture day.
- 5) Source's citations

4. Is there any specific requirement on the writing part?

Yes. The topic for this Glog poster is 学中文 study Chinese. You are expected to make a self-reflection on the past two-year's Chinese learning experience. On your writing part, please follow the instructions as listed below.

Greet the future Chinese learners as “亲爱的学弟、学妹们，你们好！”

1st paragraph: explain why you chose to study Chinese; describe the purposes and your future plans

2nd paragraph: explain what you have learned, including the knowledge on the language and culture

3rd paragraph: Answer the question: if you were able to start over again, what you would have done differently; then followed by your personal advice to the future learners.

Ending, signature

Hyper link your Google Docs to a graphic or textbox for others to access your recommended learning strategies.

5. In a one-minute teaching demo, can we co-op with my classmate?

Yes. You can perform in the video all by yourself or co-op with one of your classmates. If this is a co-op video, both of you can upload the same video for grading. But you will be graded by your performance on the video.

6. What should I choose for my audio?

You should record yourself reading a dialogue. This dialogue can be chosen from L4 to L7. No partnership is allowed. You can use audacity (from www.audacity.com for free download) to record or edit your recording on the computer. You can also use any other digital devices such as phone, ipod, mp3 player, or flipper to record the dialogue.

7. Could you provide us some language points for us to choose from?

Sure. You may consider one of the following topics for your grammar-focused summary.

- Chinese tense (past, present, future)
- 5 Types of question
- Negation or Chinese negative words
- Chinese sentence structure
- Tips of memorizing Chinese characters
- How to raise questions from a statement
- Word order
- Use of 的
- Use of 没 (有)
- Use of 都
- Classifiers

8. How would the time table look like?

This project will be officially assigned to you on Monday, April 19, 2010.

Sign up for the grammar use topic by Monday, April 26, 2010

Your letter draft will be due by Monday, May 3, 2010

Your online poster should be completed by **Friday May 21, 2010**.

Peer commentary should be completed by Tuesday, May 25, 2010

Class presentations will be held between May 25 ~ May 28, 2010.

Your final grade (possible 100 points) will be posted by June 1, 2010.

9. Do we need to present our posters in the class?

Yes. Each person will be 4-5 minutes.